

*audiences say she's*  
**MESMERIZING**



*at last...*

## **An educational neuroscientist who sees her research through the eyes of a teacher!**

Dr. Z's lively presentations, peppered with humor, music, and audience participation, engage and empower educators by providing them with a basic understanding of learning processes in the brain. Through Power Point illustrations, a simulation, and interactions, this exciting new information is presented in an understandable and entertaining style. Attendees will look inside the brain, acquire a new understanding of the nature of learning, discover principles for instruction based on brain research, and acquire strategies for addressing learning differences in the classroom. Participants leave Dr. Z's sessions energized and excited about trying these new approaches!

### **Janet N. Zadina, Ph.D.**

is an experienced high school and community college instructor and reading specialist now engaged in neuroscience research. She received her doctorate in the College of Education at the University of New Orleans, conducting her award-winning dissertation research on the neuroanatomy of dyslexia through collaboration with Tulane University School of Medicine. She continued her postdoctoral education with a Fellowship in Cognitive Neuroscience in the Department of Psychiatry and Neurology at Tulane University School of Medicine where she researched neuroanatomical risk factors for developmental language disorders through MRI brain scans. She is currently an Assistant Professor in Cognitive Neuroscience in the Department of Psychiatry and Neurology at Tulane and in Psychology at the University of South Florida engaged in neuroscience research. Dr. Zadina is co-author of *Writing Now*, a college developmental composition textbook. She has presented keynotes and workshops on brain research and instruction internationally.

*"YOU ARE A FIRST! I have been reading the evaluations and everyone had great things to say—there were no negatives."*

College Administrator

### *audiences say they feel...*

- "...fired up to start a new year with new ideas"
- "...inspired to put more excitement into my teaching"
- "...empowered as an educator as well as a human being"
- "...enlightened, energized"
- "...aware of students' needs"
- "...excited about being part of the educational process"
- "...compassionate toward my ELL learners"
- "...inspired, as if I had a revelation"
- "...supercharged"

### *teachers leave ready to...*

- "...incorporate more strategies that foster student success"
- "...use more activities to stimulate the brains of my students"
- "...bring more diversity to my teaching methodology"
- "...reach all my students"
- "...motivate more"
- "...change some things about my delivery and practice"
- "...take my students' differences into account more often and encourage various learning styles"

**To find out how you can bring Dr. Z to your location, contact BR&IN at [jzadina@uno.edu](mailto:jzadina@uno.edu)**

